



# AccessEngineering Overview A Tour of the Site and Content

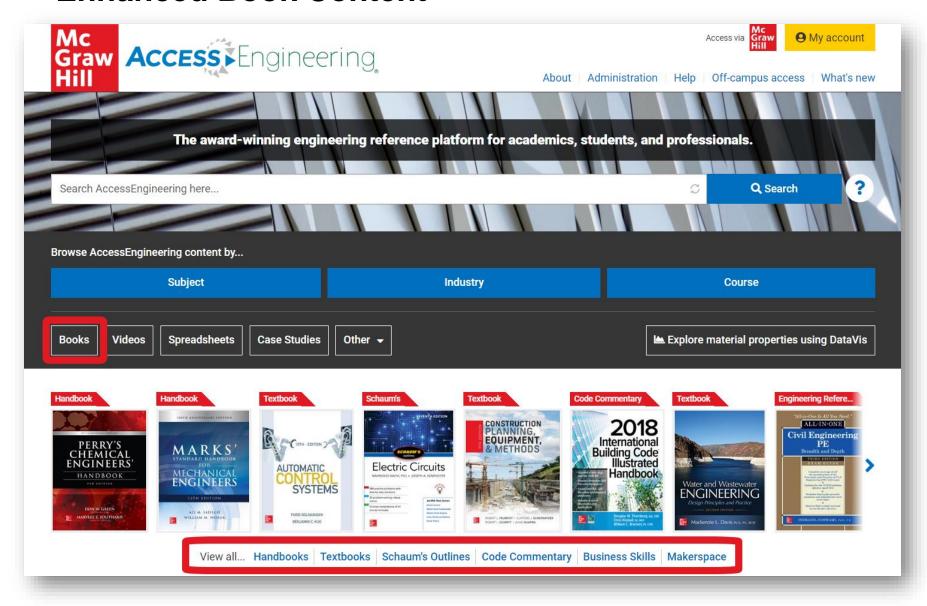




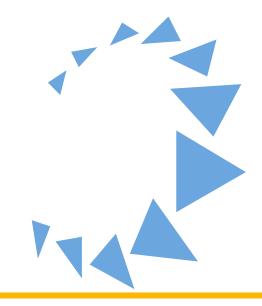
AccessEngineering provides full access to over 700 titles across all engineering disciplines, including popular handbooks and upper level textbooks.

All titles are available at no additional cost to your students through an institutional subscription.

## **Enhanced Book Content**



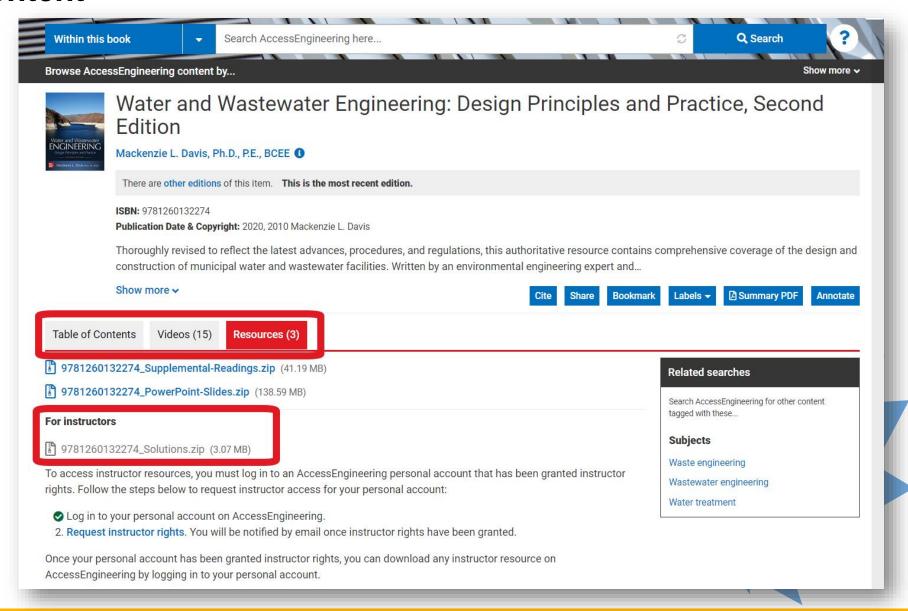
Top titles are displayed on the homepage, and lists are available by book type to browse through titles



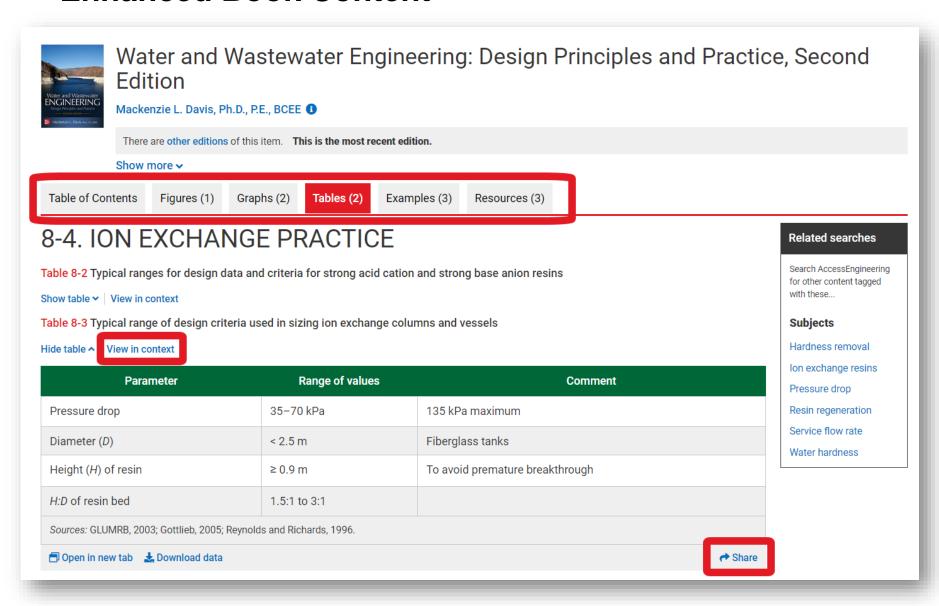
## **Enhanced Book Content**

Instructor resources and videos are available for many titles

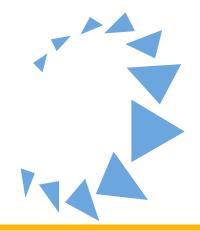
See the full list of titles with instructor resources



## **Enhanced Book Content**



View videos, figures, graphs, tables, and examples in each book section and share direct links to content



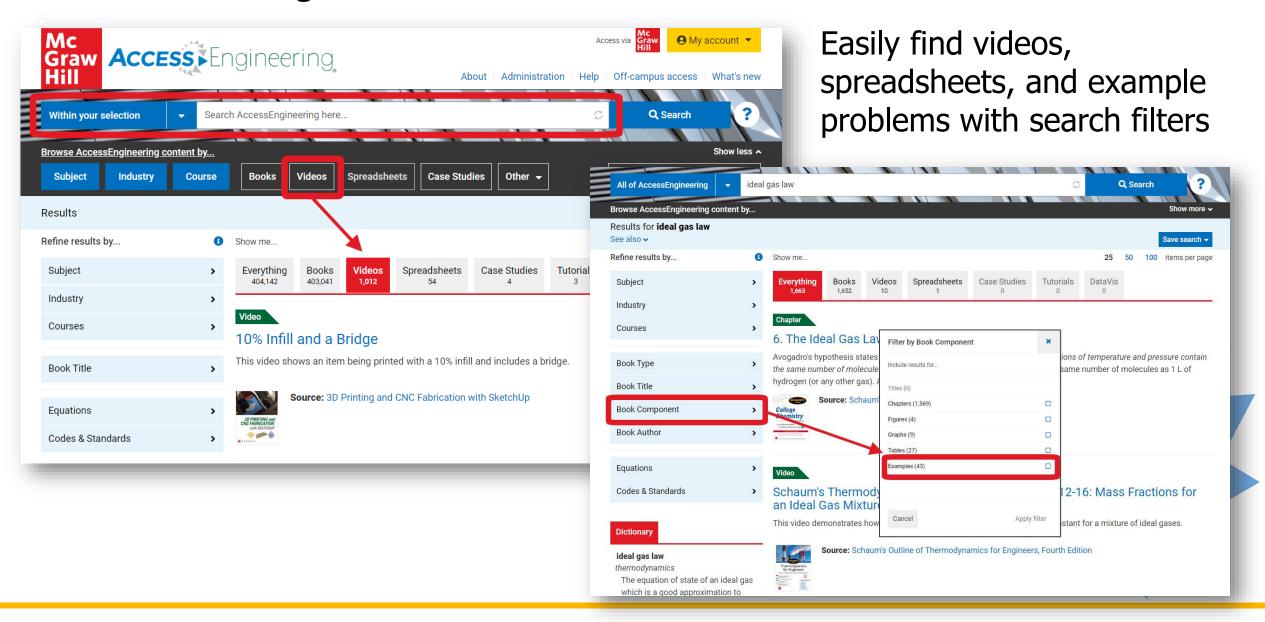




AccessEngineering provides real-world examples applying fundamental concepts in context.

Problem-solving tools including video tutorials and spreadsheet calculators help support student learning.

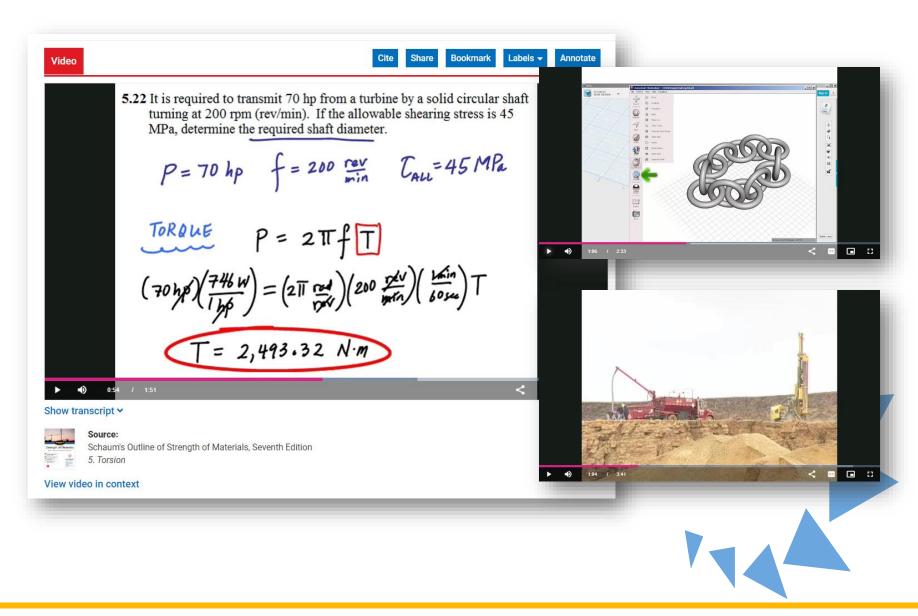
## **Problem-Solving Tools**



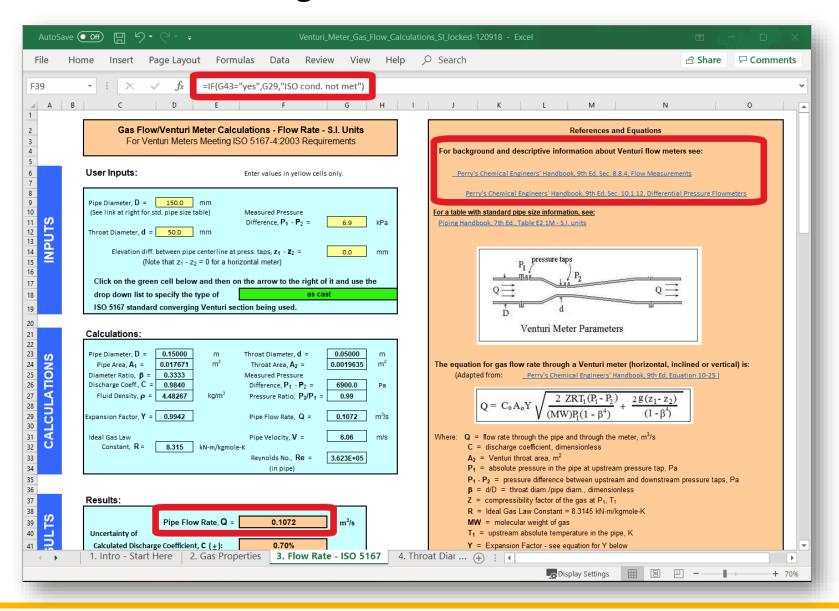
## **Problem-Solving Tools**

Problem-solving videos walk step-by-step through worked examples

Other videos show equipment and processes



## **Problem-Solving Tools**



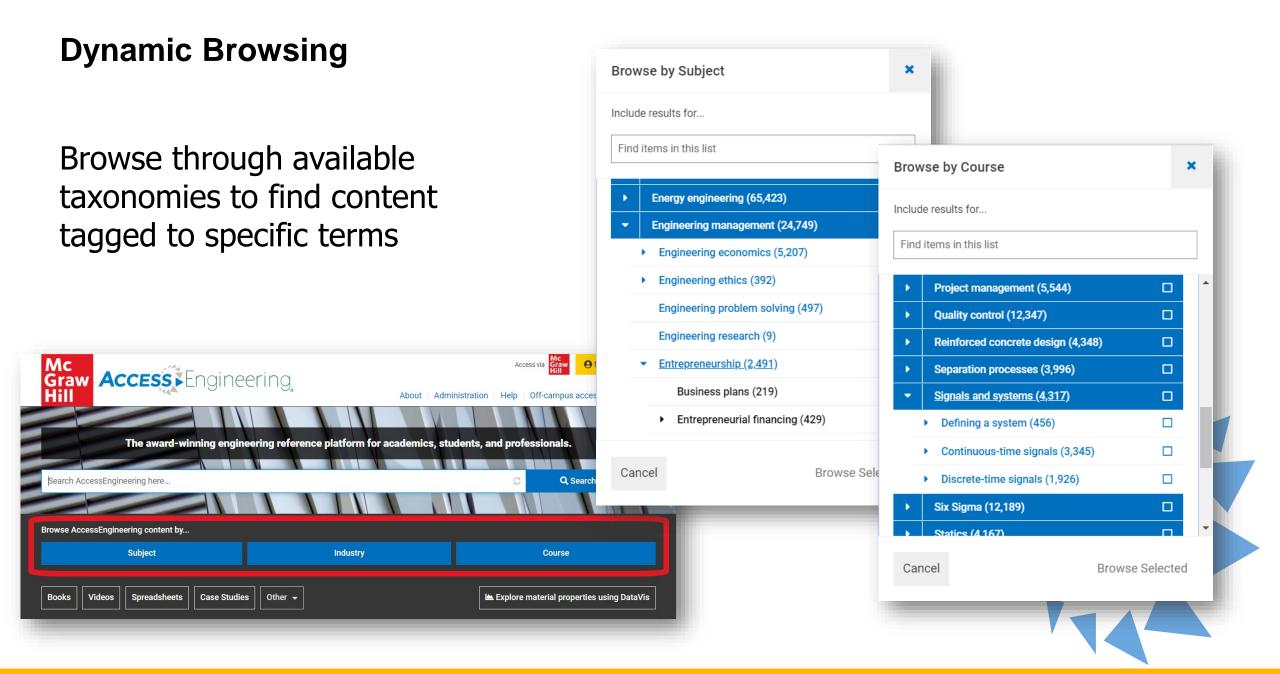
Spreadsheet calculators streamline complex engineering calculations with full transparency of formulas and equations used



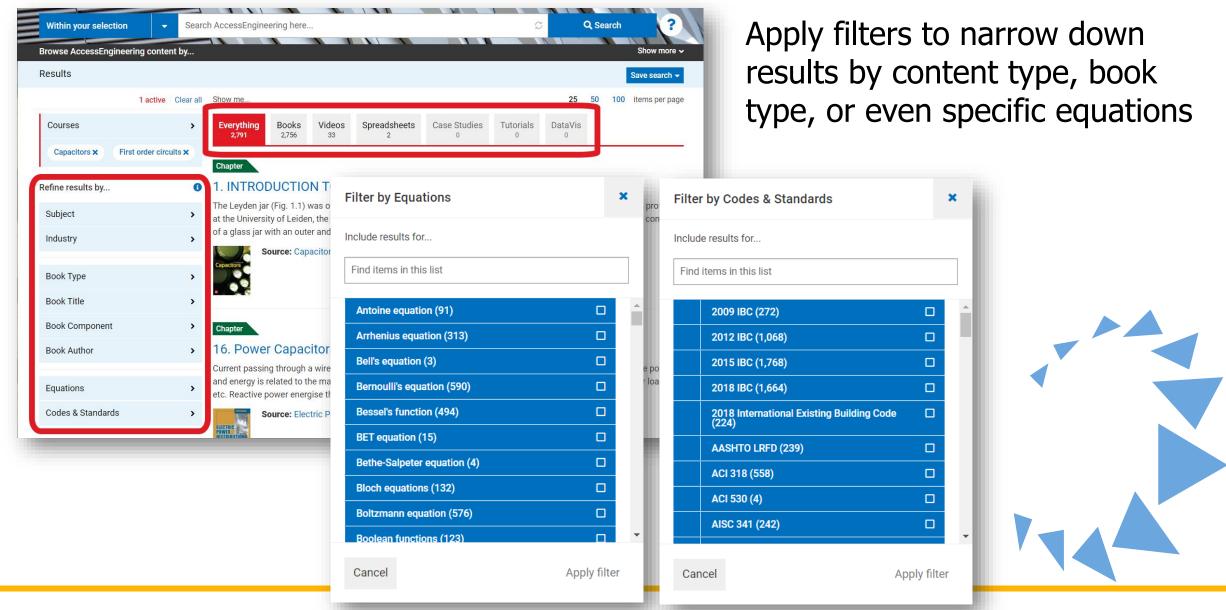


AccessEngineering has dynamic browsing options to easily find relevant content.

Browse by Course to map our content to syllabi for common engineering courses across all disciplines and grade levels.



# **Dynamic Browsing**







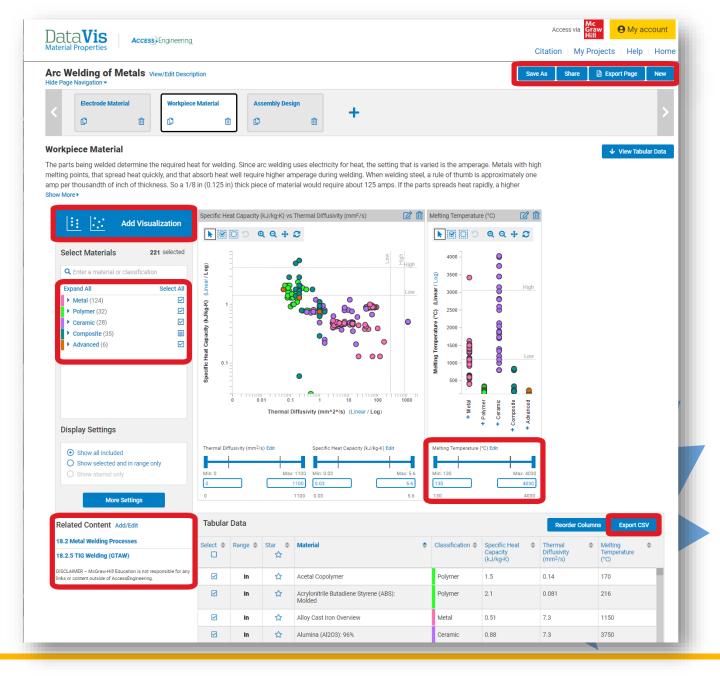
AccessEngineering further supports teaching with interactive instructional tools.

Use DataVis to visually explore material properties, or incorporate active learning with problem-based Case Studies.

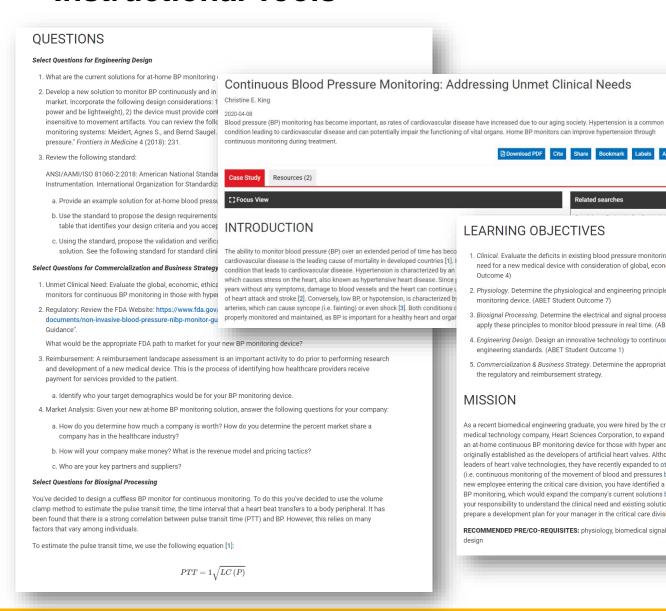
## **Instructional Tools**

DataVis helps students understand material properties with an interactive visual display comparing property values across material classes





## **Instructional Tools**



Case Studies present a real-world scenario and guide students through various technical, design, economic, and ethical considerations

#### LEARNING OBJECTIVES

- 1. Clinical. Evaluate the deficits in existing blood pressure monitoring solutions and clearly define the unmet clinical need for a new medical device with consideration of global, economic, ethical, and societal contacts. (ABET Student
- 2. Physiology. Determine the physiological and engineering principles required to develop a contin monitoring device. (ABET Student Outcome 7)
- 3. Biosignal Processing. Determine the electrical and signal processing requirements of the new months. apply these principles to monitor blood pressure in real time. (ABET Student Outcome 6)

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- 4. Engineering Design. Design an innovative technology to continuously monitor BP in accordance engineering standards. (ABET Student Outcome 1)
- 5. Commercialization & Business Strategy. Determine the appropriate path to market for a new med the regulatory and reimbursement strategy

#### MISSION

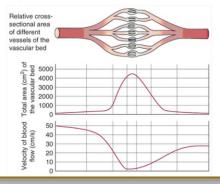
As a recent biomedical engineering graduate, you were hired by the critical care division at a leading medical technology company, Heart Sciences Corporation, to expand their current hemodynamic mo an at-home continuous BP monitoring device for those with hyper and hypotension. Heart Sciences ( originally established as the developers of artificial heart valves. Although the company is well known leaders of heart valve technologies, they have recently expanded to other technologies, such as hemi-(i.e. continuous monitoring of the movement of blood and pressures being exerted in the veins, arteri new employee entering the critical care division, you have identified a clear, unmet clinical need for co BP monitoring, which would expand the company's current solutions beyond hemodynamic monitorii your responsibility to understand the clinical need and existing solutions, to innovate beyond these ci prepare a development plan for your manager in the critical care division.

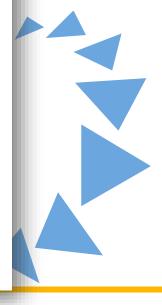
RECOMMENDED PRE/CO-REQUISITES: physiology, biomedical signals and systems, biomedical elec-

### **BACKGROUND**

Blood flow is initiated by the contraction of ventricles in the heart, which ejects blood into the major arteries and allows the flow of blood from high pressure regions to low pressure regions. Pressure of the blood decreases as blood flows from large arteries to smaller arteries and arterioles then capillaries and venules and veins of the venous system. This is because the total area of the blood vessels decreases as blood travels from fewer but larger diameter vessels to many but smaller diameter arterioles and capillaries, causing a decrease in blood pressure since pressure is inversely proportional to area (Figure 1). Hydrostatic pressure is the force exerted by a fluid due to the force of gravity against the wall of the container in which it is being held in. BP is a form of hydrostatic pressure, as it is measured using the force

Figure 1 The total area of the vessels (i.e. vascular bed) as blood travels from the heart to the capillaries to deliver oxygen to the muscles, the velocity of blood flow, and the blood pressure as a relationship of the vessels in the circulation system. (Reproduced with permission from K. Valentin Fuster, et al., Hursts's The Heart, 14th Edition, New York, NY: McGraw-Hill, 2017).



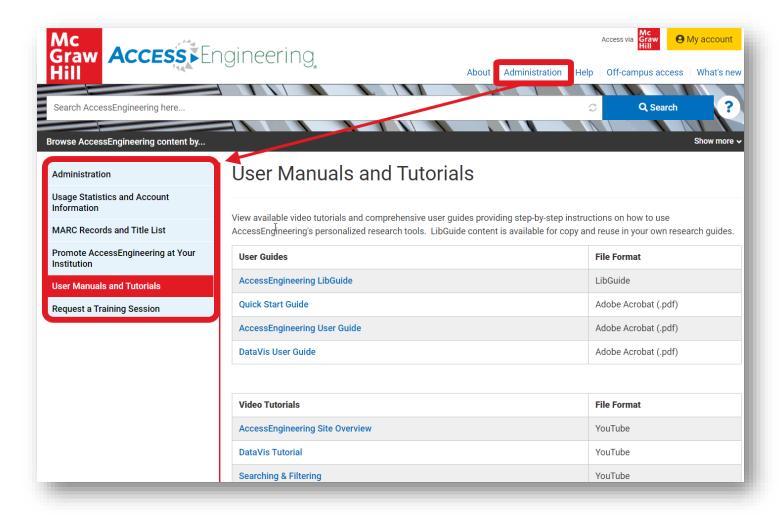




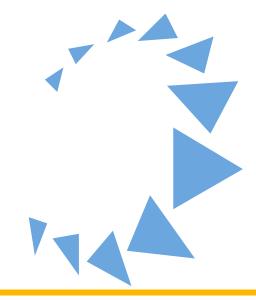


AccessEngineering supports librarians with administrative features and outreach resources to help your institution get the most from your subscription.

## **Librarian Support**



Use promotional materials to create awareness of AccessEngineering and direct users to our guides and video tutorials for tips on using the site to it's full potential



## **Librarian Support**

See resources available on the AccessEngineering LibGuide and incorporate into your own guides



# **User Services**

#### Because learning changes everything.

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AccessEngineering: Using AccessEngineering

Using AccessEngineering

Content by Discipline

DataVis Material Properties Tool

Promoting AccessEngineering

Copying our LibGuides

Search

Available Training for AccessEngineering

Contact userservices@mheducation.com to request custom training, or view the additional options below.

General Overview Webinars: Sign up to attend an upcoming webinar providing an overview of site features and available content.

User Guides: Download a Quick Start Guide for performing basic functions on the site or the Platform User Guide for a detailed description of content types and site functionality.

Video Tutorials: View our brief videos showing how to perform basic functions on the site.

#### **AccessEngineering Personal Account**

To register for a free personal account:

- Click on the yellow My Account button in the site header
- Select Log in via email/username
- Click Register, then fill in the form with your name, email address, and a password
- (Optional) Select topics of interest to

Searching for Content in AccessEngineering

#### Searching:

- Typeahead suggests matching taxonomy terms as you type
- Results include matches on your exact search phrase, as well as matches on synonyms, subterms, and near-phrase matches
- · Related search terms and a dictionary definition appear in the search results
- For more complex queries:
  - · Boolean operators power OR supply, power AND supply, power NOT supply
  - . Grouping (power AND supply) OR (power AND demand)
  - · Wildcards sup\* will identify supply, support, superior

#### Browsing:

- . Three browsing taxonomies were created with the help of subject matter experts
- . Content is tagged to taxonomy terms using a semi-automated approach with context rules
- Select multiple terms in the browse window, or use the search bar in the window to search the taxonomy
- · Browse options include:
  - Browse by Subject drill down through 10 levels of terms, starting from the major engineering disciplines
  - Browse by Course choose terms from course outlines 5 levels deep for 30 common engineering courses
  - Browse by Industry see content tagged to 11 interdisciplinary industries

#### Result Filters:

- · Additional terms from browse taxonomies
- Book Type (handbook, textbook, etc), Book Title and Book Author
- . Book Component (chapters, figures, tables, example problems)
- Equations and Codes & Standards commentary

#### What is AccessEngineering?

Search this Guide

AccessEngineering is an awardwinning engineering references and teaching platform that delivers worldrenowed, interdisciplinary engineering content integrated with analytical teaching and learning tools.

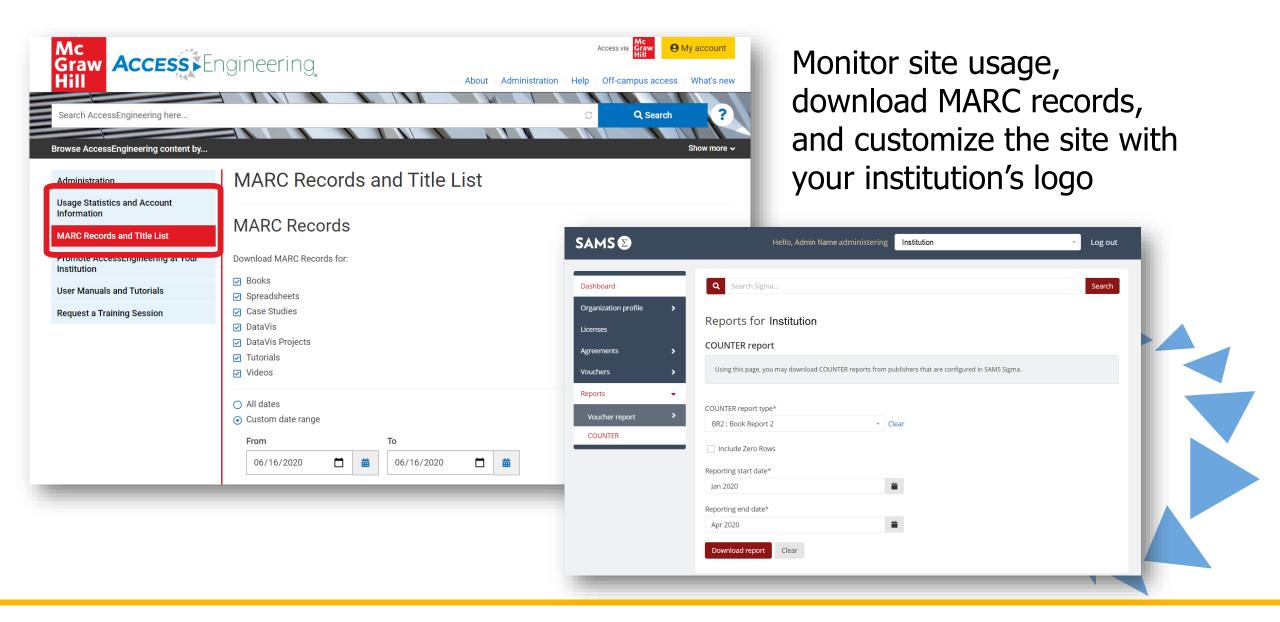
AccessEngineering prepares students to solve real-world problems, makes curriculum planning and delivery easy for faculty, and helps professionals find relevant information faster, driving increased ROI.

#### AccessEngineering Searching & Filtering Tutorial



AccessEngineering Browsing by Subject &

## **Librarian Support**





# Access Engineering Library.com

[Insert image here of sales rep]

For more information or to request a free trial, please contact your local sales representative at name@mheducation.com





## Questions to Consider:

- What products are they using now?
- Are they currently using any digital resources?
- Why do they need this?
- Can our products help save them time, save them money, or make their lives easier?
- What problem are we solving?
- What problem do you think they have?
- How can McGraw Hill help?

## Information to Gather:

- See what resources their library has now
- Review everything on the website about the program you're meeting and recent news related to the program
- See what their adopted textbooks are (by entering individual courses into the bookstore site)
- Review usage statistics and especially review access denied stats if they have a current subscription or prior trial
- Know your numbers research enrollments, research exam scores/graduation rates, have a history of what they've been quoted, and know your own penetration numbers (i.e. 50% of programs in New York currently use XYZ)

# Additional Tips:

- Familiarize yourself with the faculty and their background. This could come in handy. For example, if you know the Chair of a program graduated from NYU. Then you can sprinkle in the fact that NYU is currently using this to help establish credibility and buy-in.
- Rehearse your presentation at least five times out loud and standing. This will help you not only identify potential places you'll get hung-up, but it'll reinforce the phrasing you'd like to use.